The Chalkboard

Learning Forum

The Army University Faculty and Staff Development Division (FSDD) will host a Learning Forum for all **FSD chiefs** from Army Schools and CoE on 14-16 August 2018 at Fort Leavenworth. This working forum will allow FSD throughout the Army Learning Enterprise (ALE) to share exemplars and experiences as a community of practice in support of the forum theme: *Collaboration for the Future.*

Participants will have the opportunity to attend work group sessions that address key FSD issues: Writing Assessment, Faculty Development, Faculty

IncentivePrograms/Continuing Professional Development, What ArmyU Can Do for Schools and CoEs, and Feedback Mechanisms. We prefer that practitioners from the ALE lead work group and panel sessions at the forum; so if you would like to facilitate one, please send a note to Dr. John Persyn at john.m.persyn.civ@mail.mil

Please go to the forum website at https://armyu.army.mil/FSDD/registration to register, sign up for work groups, and more information. Upcoming key milestones from the Call for Proposals:

• 13 July—Final papers for inclusion in the published forum proceedings due

• 27 July—Presentation submission window closes

Faculty and Staff Development Division (FSDD) look forward to fruitful collaborative efforts that will further enable the Army's instructors and course developers to support the development, sustainment, and promotion of world-class faculty. If you have any questions or concerns regarding this event, please contact the coordinator, Dr. David Culkin at david.t.culkin.civ@mail.mil

American Council on Education (ACE) Procedural Guide
SFC Angel Rosario

The responsibility of the American Council on Education (ACE) program was assigned by TRADOC to Army University, Accreditations and Programs Division (A&P) in August 2017. Since that time, the A&P team has been working on ways to improve the ACE program and achieve the final goal, "give credit where credit is due" to our Soldiers. Several initiatives and products have been created to include the recently published ArmyU's Procedural Guide for American Council on Education (ACE) Reviews.

The Procedural Guide for ACE is a detailed document intended to assist proponents preparing for an ACE review. The Procedural Guide covers best practices and all the steps proponents should take before, during, and after their ACE courses, occupation, or virtual review. Proponents will be able to find answers to questions like:
- How do I request an occupation/courses review?
- What are the prerequisites to request a course to be reviewed?
- What are the timelines for an ACE review?
- What documents do I need to submit before the review?
- How to set up the room for the ACE team to conduct the review?

The document is revised and updated continuously by Army University staff to reflect recommendations made by proponents and other stakeholders. Please feel free to contact us with your recommendations. The Procedural Guide can be found at https://www.milsuite.mil/book/groups/accreditation-and-programs.

You can also email your questions or concerns to usarmy.leavenworth.tradoc.mbx.armyu-ace-support@mail.mil

New Course, New Option...!
Ms. Ellen Bogdan

The Instruction Branch, Faculty and Staff Development Division, Army University is currently in the analysis phase of authoring a three-day Advanced Faculty Development Course that will eventually be shared with our community. Faculty and staff developers across the enterprise will have the opportunity to use this course as a continuing professional development opportunity or as a recertification option for both curriculum developers and instructors. The flexible design of the course will allow schools to easily make adjustments to support their own audience's needs.

The design flexibility allows this course to support a mixed class of curriculum developers and/or instructors. Colleagues will find value working to-gether as they learn about, and practice using, learner centered methodologies, share perspectives on writing courseware, and facilitatetogether in an adult collaborative learningenvironment.

The three-day course will increase the participants' knowledge and exposure to a variety of design and teaching considerations. This course will incorporate explanations of adult learning theory and learner centered methodologies, curriculum development, and has time for discussions that focus on the responsibilities and challenges of those who write curriculum and of those who teach the lessons. If a scheduled class has both developer and instructor participants, they will work together on a practicum requirement. They will coauthor and co-facilitate a 30-50 minute practicum.

This opportunity will serve as a vehicle for them to demonstrate their expertise and to appreciate each other's roles and responsibilities in helping students achieve the prescribed level of learning.

This new course is part of Army University's efforts to support the needs of our community. It will assist our community in accomplishing four of the Army University key objectives: to develop world class faculty, professionalize curriculum development, to adopt nationally recognized standards and to create innovative learning environments.

Asynchronous Distributed Learning Instructor Course (ADLIC)
Mr. Luis Duperon

In our continued effort to revise and strengthen faculty development courses, the ArmyU Faculty and Staff Development Division (FSDD) Course Management Branch has focused recently on the Asynchronous Distributed Learning Instructor Course (ADLIC). Specifically, FSDD is in the process of formalizing the Program of Instruction (POI) so the Army can offer the course through the Army Training Requirements and Resource System (ATRRS) to schools and centers across the Army.

ADLIC is a 4-week, 48-hour course designed to familiarize asynchronous distributed learning (ADL) instructors with the processes and tools required to create and administer an ADL course. The course is relevant to all Army Instructors who are assigned to asynchronous distributed learning throughout the Army, Active, Guard and Reserve Components, or individuals in a supervisory role who want to understand the ADL process. The course focuses on principles of asynchronous distributed learning, facilitation techniques in an asynchronous learning environment, student-centered facilitation in asynchronous learning, and asynchronous online facilitation technologies.

While the Army still relies on brick and mortar classrooms for much of its training and education requirements, online courses are becoming more prevalent. In many cases, courses are offered in both resident and distributed learning (DL) versions. In other cases, a course may involve a hybrid approach that includes both resident and DL components or phases. Additionally, advancements in technology have made it possible for today's Soldiers and Army Civilians to complete professional development requirements and opportunities more cost efficiently without setting foot in a physical classroom.

As the Army continues to embrace online and hybrid learning to augment traditional brick and mortar classroom instruction, the need for ADLIC qualified instructors will increase. ADLIC qualified instructors will be critical to the Army Learning Concept of 2020-2040 by embracing today's technology to develop tomorrow's leaders. For questions regarding ADLIC, please contact the ArmyU FSDD Course Management Branch at usarmy. leavenworth.tradoc.mbx. armyu-fsdd-course-management@mail.mil

Mid-grade Learning Continuum (MLC)
MAJ Brad Deloach & MAJ Jason Reed

The Mid-grade Learning Continuum (MLC) team has been working very diligently over the past quarter. The MLC team within the Instructional Design Division (IDD) hosted its first annual MLC Course Leaders Workshop at Fort Leavenworth, Kansas on April 24-26, 2018. The purpose of the workshop was to provide an opportunity for course leaders to discuss the development and implementation of the professional core curriculum in the Captains Career Courses (CCC) and Warrant Officer Advanced Course (WOAC). Thirty Soldiers and Civilians from 18 different schools participated in the three-day event designed to share WOAC course managementtechniques across all schools. The workshop included: an after action review (AAR) of the FY18 curriculum, a writing rubric calibration exercise, a discussion of learning management systems, demonstrations of student-centered facilitation techniques, and a review of the updates and revisions for FY19.

During the workshop, the course leaders also received presentations on FM 3-0 and FM 6-0 from the Combined Arms Doctrine Directorate (CADD), an overview of the Common Faculty Development Program (CFDP) and the instructor badging program from the Faculty and Staff Development Division (FSDD), and an update on the redesign of the CCC and WOAC professional core curriculum from the MLC instructor-developer team. The group also had the opportunity to listen to Dr. Jim Martin (Chief Academic Officer, ArmyU and Dean, Command and General Staff College), COL Ken Hawley (Director, Directorate of Academic Affairs, ArmyU), and COL Rob Ault (Director, Command and General Staff School, CGSC); all three highlighted the importance of education at CCC and WOAC and shared their appreciation for all the work the course leaders were doing at their respective schools. The MLC team is looking forward to hosting the next MLC Course Leaders Workshop in April, 2019.

(MLC continuation) Next Up - MLC Curriculum Workshops: IDD will facilitate the next series of workshops at Fort Lee (14-16 AUG 18), Fort Leonard Wood (11-13 SEP 18), and Fort Gordon (25-27 SEP 18). These workshop are focused specifically on MLC FY 19 curriculum and open to all MLC instructors. MLC Curriculum Workshops are designed to enhance an instructor's understanding ofprofessional core curriculum in the Captain

Career Courses (CCC) and Warrant Officer Advanced Courses (WOAC). If you are not an instructor at one of listed locations and would like to attend, please contact MAJ Brad DeLoach at john.b.deloach.mil@mail.mil or MAJ Jason Reed at jason.g.reed2.mil@mail.mil.

Brown Bag with Magna Commons
Mr. Tirdad Daei

Magna Commons is a great tool to use as an adult educator. It provides a library filled with on-line seminars that are updated continuously throughout the year. Using *Magna Commons* helps you put a fresh perspective on classroom facilitation and delivering content. These seminars range from 40-90 minutes and address critical issues facing faculty and administration today. I understand that we are busy as educators, and finding 40 -90 minutes is not always feasible. However, there is a solution for those facing a time constraintin the *20 Minute Mentor Commons.*

20 Minute Mentor Commons are targeted specifically for faculty development programs. Just like the name implies, each program lasts only 20 minutes. The program provides slide presentations, a transcript and a certificate of completion. It is a good way to help bring new ideas to your faculty

in a short timeframe. To begin integrating *Magna Commons* into your team, try using the resource at your next brown bag training. It is a free tool that can create discussion, teach new perspectives and develop your faculty and staff.

To read more about *Magna Commons* and 2*0 Minute Magna Mentor*, check these links out.

- http://www.magnapubs.com/pdfs/20-minute-mentor-commons-programs.pdf

- https://www.magnapubs.com/pdfs/magna-commons-programs.pdf

Writing on the *Chalkboard:* Notes from DAA

- FDRP managers please email your AKO name to the Policy and QA section for access to the quarterly report SharePoint if you do not have access.

- The next issue of The Chalkboard will be disseminated in Sept 2018

- For more DAA information visit our website at https://armyu.army.mil/daa

Contact Us

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